

HUMAN RIGHTS WATCH STUDENT TASK FORCE



CELEBRATING 25 YEARS OF
THE CONVENTION ON THE RIGHTS OF THE CHILD

LAUNCH 2014-15 STF CAMPAIGN: CHILDREN'S RIGHTS CAMP



HOW TO BUILD THE TRAVELING CHILDREN'S RIGHTS CAMP

Camp Development Timeline

- Learn about the issues:
 - US Ratification of the Convention on the Rights of the Child
 - EMUS
 - Juvenile Justice
 - Child Tobacco Farmworkers
 - Child Migrants
 - Right to Education
- Select and reserve a day for your Children's Rights Camp.
- Prepare tent materials and scripts for your camp. Materials will be prepared in collaboration with other STF chapters.
- Recruit teachers to sign up for viewing the camp.
- Protect human rights by hosting your Children's Rights Camp.
- Learn lots and have fun!



HOW TO SET UP THE TENTS

(THE RECORD TENT SET UP TIME IS 7 MINUTES 10 SECONDS)

PULL TENT OPEN FROM EACH CORNER



LOCK ROOF HINGES TO LEGS



**LIFT THE LEGS AND
EXTEND TO FULL HEIGHT**



LINE UP THE WALLS TO ATTACH TO ROOF



ATTACH WALLS TO ROOF WITH VELCRO



WATCH YOUR HEAD!



CONNECT EDGES OF WALLS TOGETHER ON THE OUTSIDE OF THE POLES



**MAKE SURE SIDES LINE UP EVENLY TO
STRETCH ACROSS POLES**



CLOSE THE GAPS



ZIPPER WALLS TOGETHER AND SECURE WITH VELCRO



NOW YOU'RE READY TO DRESS THE TENT TO EDUCATE



DECIDE IF YOU WANT YOUR AUDIENCE TO SIT OR STAND



THINK OF THE DISPLAY SPACE IN YOUR TENT





**Children's
Rights
Camp**

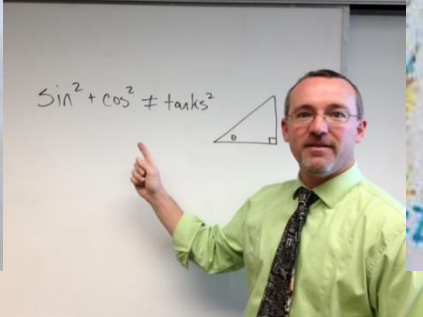
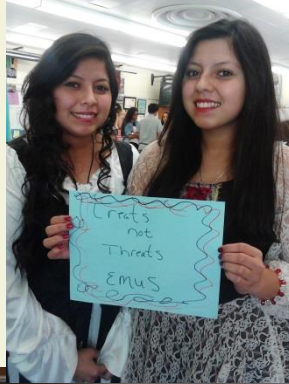
TENT THEMES

US RATIFICATION OF THE CONVENTION ON THE RIGHTS OF THE CHILD

193 countries have ratified the Convention on the Rights of the Child.
Which two countries have not?



END MILITARY USE OF SCHOOLS



JUVENILE JUSTICE



UNITED STATES

Against All Odds

Prison Conditions for Youth Offenders Serving
Life without Parole Sentences in the United States

HUMAN
RIGHTS
WATCH

CHILD MIGRANTS



Young boys sleep in a holding cell where hundreds of mostly Central American immigrant children are being processed and held at the U.S. Customs and Border Protection Nogales Placement Center in Nogales, Arizona on June 18, 2014.

CHILD TOBACCO FARMWORKERS



HUMAN
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TOBACCO'S HIDDEN CHILDREN

Hazardous Child Labor in United States Tobacco Farming



RIGHT TO EDUCATION - INTERNATIONALLY



After rebel forces seized the town, one of their fighters walks through an abandoned classroom, void of an anniversary by the Congolese army, in Bukavu, DRC, 7 July 2011.
© 2011 Reuters/Alamy

RIGHT TO EDUCATION - AT HOME



**Check to see if the
Williams Compliance form is
posted in your classroom!**



NOTICE TO PARENTS, GUARDIANS, PUPILS, TEACHERS AND OTHER STAKEHOLDERS IMPORTANT INFORMATION ABOUT YOUR COMPLAINT RIGHTS WILLIAMS/VALENZUELA LEGISLATION

Pursuant to *California Education Code Section 35186* you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. Pupils, including English learners, who have not passed one or both parts of the high school exit examination (CAHSEE) by the end of the 12th grade are to be provided the opportunities to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12.
5. A complaint form may be obtained at the school office, district office, or downloaded from the school's Web site www.lusd.net. You may also download a copy of the California Department of Education complaint form from the following Web site: <http://www.cde.ca.gov/re/cp/cp/>.

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AVISO A LOS PADRES, TUTORES, ALUMNOS, MAESTROS Y OTROS INTERESADOS INFORMACION IMPORTANTE SOBRE SUS DERECHOS DE QUEJA LEGISLACION DE WILLIAMS/VALENZUELA

De conformidad con el *Artículo 35186 del Código de Educación* de California, por la presente se les comunica que:

1. Debe haber suficientes libros de texto y materiales didácticos. Esto significa que cada alumno, incluidos los que aprenden el idioma inglés, deben tener un texto o materiales didácticos o ambos para utilizar en la clase y para llevar a casa o utilizar después de clase.
2. Las instalaciones escolares deben estar limpias, ser seguras y mantenerse en buen estado.
3. No debería haber vacantes ni asignaciones inadecuadas de maestros. Debería haber un profesor asignado a cada clase y no una serie de suplentes u otros profesores temporales. El profesor debería tener la credencial apropiada para impartir la clase, incluida la certificación obligatoria para enseñarles a los alumnos del idioma inglés, si los hay.

La vacante de un profesor significa un puesto al que no se le ha asignado un solo empleado certificado al principio del año para todo el año, o si se trata de un puesto para un curso de un solo semestre, un puesto al que no se le ha asignado un empleado certificado y designado al principio del semestre para un semestre entero.

La asignación inadecuada significa la asignación de un empleado certificado a un puesto de enseñanza o servicios para el que el empleado no tenga un certificado o una credencial legalmente reconocidos o la asignación de un empleado certificado a un puesto de enseñanza o servicios que el empleado no esté autorizado de otra manera a ocupar legalmente.

4. A los alumnos, incluidos los del idioma inglés, que no hayan aprobado una o ambas partes del examen de egreso de la preparatoria (CAHSEE) para el fin del 12º grado se les deben brindar las oportunidades de recibir enseñanza y servicios intensivos por hasta dos años académicos consecutivos después de terminar dicho grado.
5. Se puede obtener un formulario para presentar una queja en la oficina de la escuela, la oficina del distrito o se puede bajar el formulario del sitio web del Distrito Escolar: www.lusd.net. También se puede bajar una copia del formulario para presentar una queja del Departamento de Educación de California en el siguiente sitio web: <http://www.cde.ca.gov/re/cp/cp/>.